

# PPIE Training Opportunities

## February 2023

### NIHR Learning for Involvement

#### Equality, Diversity and Inclusion in health and social care research

This course has been developed to give you more information about why some groups are underserved in clinical research, why this matters, and how to make it more accessible to wider populations. It has been co-produced by the NIHR Clinical Research Network's Public Engagement team and public contributors and can be accessed [here](#).

#### INCLUDE (Innovations in Clinical Trial Design and Delivery for the Under-Served)

The purpose of [this course](#) is to provide you with information on the work of INCLUDE and help you to understand who under-served groups are. The course also highlights what the barriers are for under-served groups getting involved in research, why it is important to include under-served groups in research and provides examples in practice.

### The INCLUDE Frameworks

Linked to the NIHR-INCLUDE project, Trial Forge have developed a series of frameworks to help trial teams think about how their trial might make it easier, or more difficult, for some people to take part in a trial. These frameworks aim to help trial teams think carefully about which groups should be included in their trial for its results to be widely applicable, and what challenges there may be to making this possible. The links below will take you to the Trial Forge website and the specific framework's webpage where you can find more detail, resources, and examples:

[The INCLUDE Ethnicity Framework](#) aims to help trial teams think carefully about which ethnic groups should be included in their trial for its results to be widely applicable, and what challenges there may be to making this possible.

[The INCLUDE Impaired Capacity to Consent Framework](#) aims to help trial teams think specifically about whether adults with impaired capacity to consent should be included in their trial for its results to be widely applicable, and what challenges there may be to making this possible.

[The INCLUDE Socioeconomic Disadvantage Framework](#) has been designed to aid researchers, who are designing clinical trials, to consider barriers to including patients from socioeconomically disadvantaged backgrounds in their trial. The framework can also help researchers to develop strategies to attempt to address such barriers in order to improve the design and conduct of clinical research.

### The Co-production Collective

The [Co-production Collective](#) is a co-production community striving to bring people together and share learning and ideas. Made up of researchers, patients, carers, practitioners, students, and anyone else with an interest in co-production, their work connects people from all backgrounds to ensure their voices are heard in research and beyond. They have also collated a free [resource library](#),



which includes a huge variety of webpages, reports, videos, books, and journal articles to guide you on working co-productively.

## NIHR University College London Hospitals Biomedical Research Centre

There are a variety of online PPIE-related courses available with multiple dates, all of which can be accessed via the following link: [PPI Training | UCLH Biomedical Research Centre \(nihr.ac.uk\)](https://www.nihr.ac.uk/PPI-Training-UCLH-Biomedical-Research-Centre). Please note, these courses are open to all staff working for UCLPartners members organisations.

You can register to any of these courses by emailing [ppihelpdesk@ucl.ac.uk](mailto:ppihelpdesk@ucl.ac.uk) with the following information:

- Name of workshop
- Your name
- Your departmental budget code
- Date of workshop
- Job title and organisation

### 1. Intro to PPI: what can PPI do for you?

This session is for anyone new to PPI. Learn what patient and public involvement is all about, and how it can help your research. Pick up some of the basics of incorporating patient involvement into your work.

**When?** Thursday 16 February 10am-12:30pm  
Wednesday 15 March 10am -12:30pm

### 2. How to fill in the PPI section of a grant form and write a lay summary

This session is for anyone struggling to work PPI into their funding applications. Learn what funders are looking for, and at what stage of applying for funding you should be seeking patient input.

**When?** Wednesday 22 February 10am-12:30pm  
Wednesday 15 March 2-4:30pm

### 3. How to find patient partners and keep them involved

This session is for anyone looking to involve patients in their research. Learn where to go to find people who will get involved, and how to help them remain engaged.

**When?** Wednesday 1 March 10am-12:30pm  
Wednesday 22 March 2023 10am -12:30pm

### 4. Facilitation: how to get the most out of your PPI activities

This session is for anyone looking to run workshops of focus groups. Learn how to get the most out of your meetings.

**When?** Thursday 9 February 10am-12:30pm  
Wednesday 1 March 2023 10am-12:30pm

### 5. How to do PPI: focus groups and more

This session is for anyone who understands the role of PPI and wants to put their learning into practice. The session examines PPI methods in depth, including cost, how to choose the right method for your project, and with a particular look at how to run a PPI focus group.

**When?** Thursday 9 February 2-4:30pm  
Wednesday 8 March 10am-12:30pm



## 6. Patient and public involvement in lab-based and early clinical research

A workshop on Patient and Public Involvement in lab-based and early clinical research; originally designed and held for researchers funded by the NIHR Blood and Transplant Research Unit (BTRU) in Stem Cells and Immunotherapies at UCL, it is now open to all and consists of two parts:

Part 1: Introduction to Patient and Public Involvement & research communication

Part 2: Patient and Public Involvement in action

**When?** Upcoming dates TBC

## Queen Mary Centre for Public Engagement

### Introduction to involving patients in your work

This workshop will introduce how engaging patients, carers and the public can serve as an effective means to inform health-related research throughout the research process.

**When?** Wednesday 15 February 2pm-4pm

[Book onto the Introduction to involving patients in your work session](#) (search course code: RD-PE-006)

Please note: Barts staff are welcome to attend the session but may be unable to book using the online system. If this is the case, please contact the CPE directly to book your space via [publicengagement@qmul.ac.uk](mailto:publicengagement@qmul.ac.uk)

### Public engagement masterclass

This half-day workshop is designed for anyone looking to take their first steps in public engagement or those who have undertaken projects before but would like to cement their learning in this area.

**When?** Thursday 16 March 9:30am-12pm

[Book onto the Public Engagement Masterclass](#) (search course code RD-PE-005)

### Hands on engagement: Taking research to events and festivals

This workshop is designed to give you an introduction on how to best engage with drop-in audiences at events like festivals, pop-up stalls and museum lates. This training would be particularly useful ahead of ICTD23 and/or the Festival of Communities.

**When?** Tuesday 28 March 2pm-4pm

[Book onto the Hands-on Engagement: taking research to events and festivals session](#) (search course code: RD-PE-008)

Compiled by Research Engagement, Research Development, Barts Health NHS Trust

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[www.jrmo.org.uk/performing-research/involving-patients-in-research/](http://www.jrmo.org.uk/performing-research/involving-patients-in-research/)

[www.bartshealth.nhs.uk/takepart](http://www.bartshealth.nhs.uk/takepart)

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